

## Richard H Gettys Middle

105 Stewart Drive  
Easley, South Carolina 29640

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,375 Students	
<b>Principal</b>	Douglas E. Limbaugh, Ed. D.	864-855-8170
<b>Superintendent</b>	Dr. Mendel H. Stewart	864-855-8150
<b>Board Chair</b>	Mrs. Shirley Jones	864-855-1459

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	16	26	0	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 18 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Unsatisfactory	No

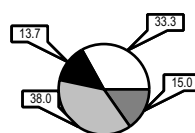
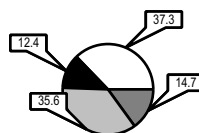
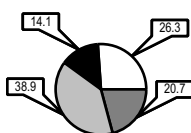
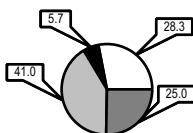
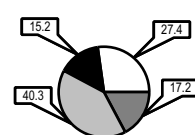
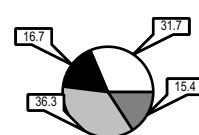
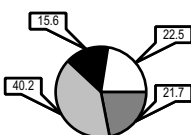
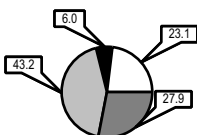
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,322	99.8	27.1	41.7	25.5	5.8	42.3	Yes	Yes
<b>Gender</b>									
Male	648	99.7	34.8	40.0	21.8	3.4	35.2		
Female	674	99.9	19.7	43.3	29.0	8.0	49.0		
<b>Racial/Ethnic Group</b>									
White	1,096	99.9	24.1	42.5	27.1	6.3	45.4	Yes	Yes
African American	173	98.8	43.0	41.8	13.9	1.3	22.2	No	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	40	100.0	41.2	26.5	29.4	2.9	35.3	I/S	Yes
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,140	99.9	21.2	43.8	28.5	6.5	47.3		
Disabled	182	98.9	66.7	27.8	4.9	0.6	8.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,322	99.8	27.1	41.7	25.5	5.8	42.3		
<b>English Proficiency</b>									
Limited English Proficient	23	100.0	70.0	20.0	10.0	0.0	10.0	I/S	I/S
Non-Limited English Proficient	1,299	99.8	26.4	42.1	25.7	5.9	42.8		
<b>Socio-Economic Status</b>									
Subsidized meals	521	99.4	41.3	42.0	15.0	1.7	24.6	No	Yes
Full-pay meals	801	100.0	18.5	41.6	31.7	8.2	52.8		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,322	99.9	25.0	39.6	21.0	14.3	46.9	Yes	Yes
<b>Gender</b>									
Male	648	99.9	27.8	39.4	19.6	13.1	43.5		
Female	674	100.0	22.4	39.7	22.4	15.5	50.1		
<b>Racial/Ethnic Group</b>									
White	1,096	99.9	22.0	39.3	22.5	16.1	50.8	Yes	Yes
African American	173	100.0	42.8	42.1	12.6	2.5	22.0	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	40	100.0	32.4	44.1	17.6	5.9	38.2	I/S	Yes
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,140	99.9	19.7	40.8	23.3	16.2	52.2		
Disabled	182	100.0	60.7	31.3	6.1	1.8	11.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,322	99.9	25.0	39.6	21.0	14.3	46.9		
<b>English Proficiency</b>									
Limited English Proficient	23	100.0	50.0	40.0	10.0	0.0	25.0	I/S	I/S
Non-Limited English Proficient	1,299	99.9	24.6	39.6	21.2	14.6	47.2		
<b>Socio-Economic Status</b>									
Subsidized meals	521	99.8	38.5	41.5	12.4	7.7	29.1	No	Yes
Full-pay meals	801	100.0	17.0	38.5	26.2	18.3	57.5		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,322	99.9	36.2	36.2	15.0	12.6	27.5
<b>Gender</b>							
Male	648	99.9	37.8	32.9	14.2	15.1	29.3
Female	674	100.0	34.7	39.4	15.6	10.2	25.8
<b>Racial/Ethnic Group</b>							
White	1,096	99.9	32.0	37.8	16.1	14.1	30.2
African American	173	100.0	59.7	30.8	7.5	1.9	9.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	40	100.0	58.8	20.6	14.7	5.9	20.6
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,140	99.9	31.3	37.8	16.7	14.2	30.9
Disabled	182	100.0	69.3	25.8	3.1	1.8	4.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,322	99.9	36.2	36.2	15.0	12.6	27.5
<b>English Proficiency</b>							
Limited English Proficient	23	100.0	85.0	5.0	10.0	0.0	10.0
Non-Limited English Proficient	1,299	99.9	35.4	36.7	15.0	12.8	27.8
<b>Socio-Economic Status</b>							
Subsidized meals	521	99.8	51.5	33.3	9.6	5.6	15.2
Full-pay meals	801	100.0	27.1	38.0	18.2	16.8	34.9

<b>Social Studies</b>							
All Students	1,321	99.9	32.1	38.7	15.3	13.9	29.2
<b>Gender</b>							
Male	647	99.9	33.4	33.9	17.5	15.1	32.6
Female	674	100.0	30.8	43.2	13.1	12.8	26.0
<b>Racial/Ethnic Group</b>							
White	1,095	99.9	29.4	39.1	15.5	16.0	31.5
African American	173	100.0	46.5	38.4	13.8	1.3	15.1
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	40	100.0	47.1	35.3	14.7	2.9	17.6
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,139	99.9	27.9	40.1	16.7	15.4	32.0
Disabled	182	100.0	60.1	29.4	6.1	4.3	10.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,321	99.9	32.1	38.7	15.3	13.9	29.2
<b>English Proficiency</b>							
Limited English Proficient	23	100.0	60.0	30.0	10.0	0.0	10.0
Non-Limited English Proficient	1,298	99.9	31.7	38.8	15.4	14.2	29.5
<b>Socio-Economic Status</b>							
Subsidized meals	521	99.8	49.1	34.8	10.5	5.6	16.0
Full-pay meals	800	100.0	21.9	41.0	18.2	19.0	37.1

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	479	100.0	36.0	36.8	23.2	4.0	27.2
	7	438	100.0	25.7	45.4	24.8	4.2	28.9
	8	392	99.7	21.4	50.9	24.8	2.9	27.7
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	405	99.8	31.2	38.2	26.0	4.7	30.6
	7	494	99.6	29.8	46.1	19.5	4.5	24.0
	8	423	100.0	19.8	39.9	31.9	8.3	40.2
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	479	100.0	23.0	39.6	22.8	14.7	37.4
	7	438	100.0	25.0	39.6	18.1	17.4	35.4
	8	392	99.7	27.9	44.4	15.1	12.5	27.7
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	405	100.0	19.2	38.9	24.9	17.1	42.0
	7	494	99.8	26.8	38.8	18.0	16.3	34.3
	8	423	100.0	28.6	41.2	20.9	9.3	30.2
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	405	100.0	36.5	34.2	15.0	14.2	29.3
	7	494	99.8	37.8	38.2	14.2	9.9	24.0
	8	423	100.0	34.2	35.9	15.8	14.1	29.9
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	405	100.0	25.9	36.5	16.3	21.2	37.6
	7	494	99.8	41.2	37.8	13.3	7.7	21.0
	8	422	100.0	27.5	41.8	16.6	14.1	30.7

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,375)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	50.6%	Down from 57.2%	23.0%	15.5%
Retention rate	2.5%	Down from 3.0%	2.6%	3.0%
Attendance rate	95.6%	Down from 96.2%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	Down from 6.3%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%	Down from 6.0%	3.5%	4.6%
Eligible for gifted and talented	24.4%	Up from 22.1%	24.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.1%	Down from 16.1%	11.8%	13.6%
Older than usual for grade	4.0%	Down from 4.8%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.5%	Down from 3.6%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 86)</b>				
Teachers with advanced degrees	60.5%	Up from 59.5%	55.3%	51.8%
Continuing contract teachers	80.2%	Down from 90.5%	80.4%	78.1%
Highly qualified teachers	92.3%	Up from 92.0%	90.3%	89.6%
Teachers with emergency or provisional certificates	3.8%	Up from 2.5%	4.7%	6.0%
Teachers returning from previous year	90.7%	Down from 92.3%	86.9%	85.4%
Teacher attendance rate	95.8%	Down from 95.9%	95.1%	94.9%
Average teacher salary	\$42,997	Up 0.8%	\$42,281	\$41,328
Prof. development days/teacher	13.2 days	Up from 11.4 days	12.1 days	11.5 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.0 to 1	22.8 to 1	21.3 to 1
Prime instructional time	90.0%	Down from 91.4%	89.6%	89.3%
Dollars spent per pupil*	\$5,430	Up 0.4%	\$5,576	\$6,022
Percent of expenditures for teacher salaries*	61.8%	Down from 63.9%	62.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.6%	Up from 80.7%	96.0%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been a very good year for Gettys Middle School. Gettys Middle serves 1362 students in grades 6, 7, and 8. It is the only middle school in Easley and is a part of the Pickens County School system. Students are served in a four-block schedule model with ninety-minute classes in mathematics and English every day. Students receive ninety minutes of social studies and science two days per week and forty-five minutes on Fridays. Many of our students take part in band, chorus, strings and other exploratory arts programs. Performances in band, strings, and chorus are presented to the community in the fall and spring, and at other community functions, such as Rotary Club by special arrangement. Students in grade eight have the opportunity to earn high school credits in Algebra 1, Spanish, and French. In addition a half-unit may be earned in keyboarding. Students may also participate in many extracurricular sports programs at both Gettys Middle and Easley High School.

No major changes have been made in the school or programs this year. We have continued to refine our character education program to include topics and resources for each school month. Posters have been hung in each hallway which demonstrates various character traits included in our program. Videos have been selected that illustrate important character education traits that we want to instill in our students.

Although our test scores improved slightly, the improvement did not meet the goal set by the S.C. Department of Education, therefore, our school grade dropped from good to average. We have worked this year to improve our test scores with hopes that our school rating will improve. We implemented a testing program called EduTest to measure our students' progress at three intervals during the school year. After each test was scored, activities to strengthen the skills identified as deficient were planned. Each student who scored below basic in English or mathematics of who failed a class received remedial help in the identified areas.

The School Improvement Council (SIC) and the Parent Teacher Community Organization (PTCO) have met in support of school programs. The PTCO donated \$5,000.00 to the media center to help improve the copyright dates of science and social studies books, a need identified by the Southern Association of Colleges and Schools in 2004. The organizations will continue working with faculty, staff, and community to make identified improvements at Gettys Middle School.

Doug Limbaugh, Principal  
Twon Austin, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	76	393	120
Percent satisfied with learning environment	60.5%	65.5%	75.4%
Percent satisfied with social and physical environment	59.2%	63.9%	64.4%
Percent satisfied with school-home relations	59.5%	80.1%	61.0%

\*Only students at the highest middle school grade level at this school and their parents were included.